

HARVARD MEDICAL SCHOOL TEACHING HOSPITAL

Beth Israel Deaconess Medical Center



BACKGROUND

What is First Episode Psychosis (FEP)?

A First Episode refers to the first time someone experiences psychotic symptoms or a psychotic episode. The symptoms can be highly disturbing and unfamiliar, leaving the person confused and distressed.¹

What is the best treatment for FEP?

Coordinated Specialty Care (CSC) offered early in the course of psychosis increases likelihood of recovery. CSC is a multidisciplinary model of treatment that is person-centered, recoveryoriented, and promotes shared decision making.²



Who provides FEP treatment in Massachusetts?

- 9 FEP programs in the state of Massachusetts
- Each program has a different approach to treatment!
- 150+ providers who work in a FEP program

Are there any efforts to improve the quality of FEP treatment in Massachusetts?

Yes! The Massachusetts Psychosis Network for Early Treatment (MAPNET) is a Technical Assistance Center founded in 2017 with the goal of training and supporting FEP providers, promoting crosssite collaboration, and offering technical assistance on best practices in FEP treatment.

THE STATE OF MASSACHUSETTS **STRENGTHS AND WEAKNESSES IN TREATING FIRST EPISODE PSYCHOSIS**

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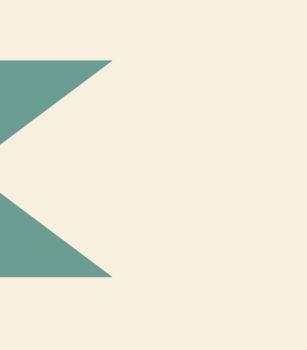


Figure 1. Evidence Based Practices (EBPs) in the

Dark green circles represent standard of care EBPs and light green circles represent practices supported by research which are not yet standard of care.

PURPOSE & METHODS

- To identify strengths and weaknesses in providing EBPs for FEP – on an individual and on a team level
- To inform the curriculum of MAPNET
- To assess the effectiveness of MAPNET trainings
- MAPNET staff developed an anonymous survey Respondents were asked to rank their ability to provide each EBP for FEP on a scale of \bigcirc - \bigcirc (1 – 5).
- Survey was administered to 38 providers from 5 different FEP programs.

	Not at all:	A little:	Somewhat:	A good	A lot:		Not at all:	OUR PROGR	Fair:	Good:	Grea
	I don't	I've had	It's not my	deal:	I can teach		We don't	We've tried	We offer	We do this	We ca
	know	some	strength,	I can do	others how		do this!	it once or	this, but it's	pretty	teach
	much!	exposure	but I know	this pretty	to do this!		do tilis.	twice.	not our	well!	others h
		•	a fair	well!				contoch	strength.	wein	to do ti
			amount.			Differential diagnosis					
The rationale for FEP specialty care	00	••	6	.	••	of psychotic disorders	60	••	G	.	
Differential diagnosis of psychotic disorders	00	••	6			Psychopharmacological management of FEP	00	••	6	•	
Psychopharmacological management of FEP		•••	<u></u>	•	•	Supported employment and education	00	•••	©	•	•
Supported employment and education	00	•••	<u></u>	.	*	Motivational interviewing for engagement and	60	••	60	.	
Motivational interviewing for engagement and substance use	00	•••	©	•	•	substance use Family psychotherapy	60	•••	•••	•	
Family psychotherapy	60	••	3	.	**	Individual psychotherapy	00	••	6		•
Individual psychotherapy	00	••	3	.	•	Group psychotherapy	00	••	0	•	
Group psychotherapy	60	••	6			Peer counseling	60	••	0	.	•
Peer counseling	60	•••	60			Cognition-enhancing interventions	60	••	6	•	
Cognition-enhancing	60	•••	6			Assessing treatment outcomes	00	••	6	.	•
interventions Assessing treatment outcomes	- 60	•••				A coordinated, multidisciplinary team approach	00	••	0	T	

RESULTS

Self-assessed strengths in FEP treatment:

INDIVIDUAL THERAPY

DIFFERENTIAL DIAGNOSIS

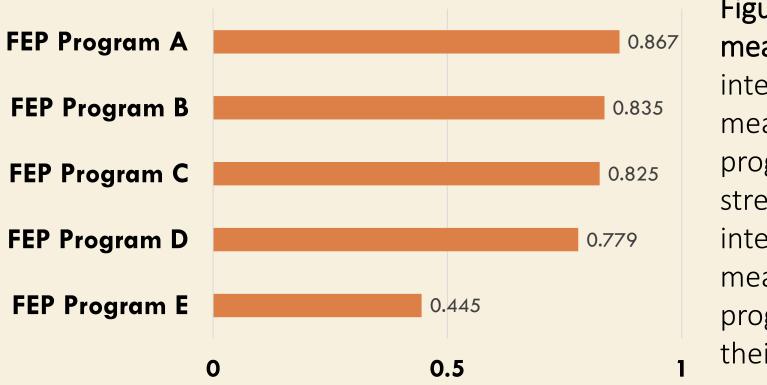
MEDICATION MANAGEMENT

Self-assessed weaknesses in FEP treatment:

COGNITIVE ENHANCEMENT

EDUCATION & EMPLOYMENT

Interrater Reliability (IRR):







PEER COUNSELING

Figure 2. Two-way mixed average measures IRR in FEP programs. Excellent interrater reliability $(0.75 \le x \le 1.00)$ means that the providers in the FEP program have high agreement on their strengths and weaknesses. Fair interrater reliability $(0.40 \le x \le 0.59)$ means that the providers in the FEP program have lower agreement on their strengths and weaknesses.^{3, 4}



Figure 3. Individual and team strengths and weaknesses in providing EBPs for FEP. Each EBP is listed along with its average (mean) score. Green circles represent strengths and red circles represent weaknesses/ areas for further training.

DISCUSSION

- empirical support for effectiveness in FEP treatment.

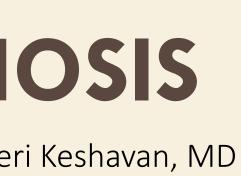
Weaknesses. Education and employment services and cognitive enhancement therapy have empirical support for effectiveness in FEP treatment², but these EBPs are weaknesses amongst FEP providers in Massachusetts. MAPNET has focused our efforts on education and employment services over the past year.

1. Srihari, V. H., Shah, J., & Keshavan, M. S. (2012). Is early intervention for psychosis feasible and effective?. Psychiatric Clinics, 35(3), 613-631.

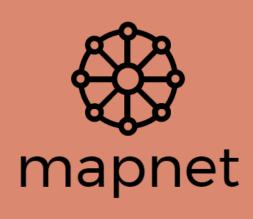
2. Kane, J. M., Robinson, D. G., Schooler, N. R., Mueser, K. T., Penn, D. L., Rosenheck, R. A., ... & Marcy, P. (2015). Comprehensive versus usual community care for first-episode psychosis: 2-year outcomes from the NIMH RAISE early treatment program. American Journal of Psychiatry, 173(4), 362-372.

3. Cicchetti, D. V. (1994). Guidelines, criteria, and rules of thumb for evaluating normed and standardized assessment instruments in psychology. Psychological assessment, 6(4), 284.

4. Shrout, P. and Fleiss, J. L. (1979) "Intraclass correlation: uses in assessing rater reliability" in *Psychological* Bulletin. Vol. 86, No. 2, pp. 420–428









• The most important components of FEP treatment are our

strengths. Self-assessed areas of strength are also the EBPs with the strongest

The 'emerging practices' in FEP treatment are close to our

• Interrater reliability on FEP programs is generally high. One

explanation for fair interrater reliability is that surveys were completed by clinical and non-clinical staff on the FEP program. High interrater reliability is important, as it indicates that all members of the FEP team understand and support the program mission as well as its strengths and areas of growth.

