

Lessons learned from prior OSTI 2 sessions

1. This is a sensitive topic and some of our students will have personal and professional experiences with it prior to the OSTI day. Please start your session noting that our goal is for this to be a supportive learning environment, but students can excuse themselves if necessary and take advantage of support resources.
2. Students are assigned and should prepare a case in advance, please review the case order and details when you get to your room to ensure they are aware of the order and their specific case.
3. Walk through case materials with students in the room before each one starts, Read the learner tasks together (which will guide both the interview and the feedback), and ensure that they are aware they can use some of the resources/print outs in the SP interaction.
4. If someone is missing, or you have a group of 3, students can interview the unassigned SP as a group.
5. If a student gets "stuck" let them think for a moment (silence is ok), if necessary they can ask the group to assist.
6. If a student ends the interview prematurely, ask the SP to stay in the room so you can redirect the student to continue the interview.
7. Engage the students in feedback, one goal of these sessions is to help them get more comfortable with that skill.
8. End each session by going around the group and asking students to read the key points out loud. This will ensure that regardless of the focus of your debrief, they have all heard these key points (note: some of them are on the pre-post knowledge test)
9. SPs should not leave the room if time is up. If finished early SP should stay in the room for feedback or continue scenario.
10. Before the 1st session ask students what field they are entering and refer to this during feedback.
11. Assign which student should start the feedback and rotate each time.
12. Dealing with student discomfort: The facilitator should escort the student to the quiet room and contact iCELS and the lead faculty for support.
13. Feedback for all cases: Know your team and who to reach out to whether you are in an inpatient or outpatient setting.