



OASIS Curriculum Management and Student Scheduling

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Preview Evaluation

Sample Exploration WBA - Counseling/Motivational Interviewing (Formative) [Version: 1]

Preview As

Student Performance Evaluation

Sample Exploration WBA - Counseling/Motivational Interviewing (Formative)

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Student Level

Course Information

Date	Course	Location	Weeks
01/01/2006 - 01/31/2006	XXX-YYY: Department Course	Location	8

Evaluation Period: 01/01/2006 - 01/31/2006

Faculty: Evaluator name

Student: Student name Email: oasis@umassmed.edu_IRFA@umassmed.edu

Question numbers in red* are required.

This is a UMass Chan milestone-based evaluation form. Please take a moment to identify the competency that each milestone is related to, as well as the full milestone description provided with each prompt. For your reference here is the catalogue of [UMass Chan's competencies and milestones](#).

The green highlighted area is where we expect a learner at this level to be. The more specific behavioral descriptors apply to the number scale gradations for this particular activity to assist in your selection of the most appropriate level for this learner. Choose N/A if you did not observe the student for this milestone.

Please review this [1-page guide](#) for completion of this workplace based assessment (WBA).

This form provides *formative feedback only* (does not count towards grading) for your student.

PHYSICIAN AS PROFESSIONAL:

1.* **Patient Centeredness:** Please select the result that best describes your observation of the learner (Pro7E):

Critical Deficiencies	Early Learner	Demonstrating Improvement		Graduation Target (-as befitting a physician)
Discovery Phase expected performance up to target 2.5	Exploration Phase expected performance up to target 3.5	Horizons Phase expected performance up to target 4.0		
Attends to patient dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner.	Attends to patient dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a clinical decision-maker.	Attends to patient dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way, as befitting a physician.		
0.5 1 1.5 2 2.5	3 3.5	4		

- Not Applicable
- 2.0: Student is not yet meeting early clerkship level performance.
- 2.5: Verbalizes that patients have a right to have their preferences noted and incorporated into processes and healthcare decisions.
- 3.0: Elicits patient preferences during interactions.
- 3.5: **Consistently** elicits patient preferences during interviews. The learner avoids stigmatizing the patient.
- 4.0: Consistently elicits patient preferences and **incorporates into the plans** that they offer for care. Ensures that patients do not feel stigmatized during interactions with the health care team.



Complete in OASIS



Which Competency and Milestone am I evaluating?



Note: The numbers here match



More Info on Milestones!

Where should a student be by this time? (Hint: the green zone)

"2.0" will prompt you to comment on how the student can improve

"4.0" is graduation level

Level Descriptions for specific skills

Bolds for differentiation and emphasis

WBAs (Workplace Based Assessments) Just for feedback – not for grading!