Preview Evaluation

Explorations WBA - Documentation of an Encounter (Formative) [Version: 2]

Student Performance Evaluation

Explorations WBA - Documentation of an Encounter (Formative)

<div align="center">

Return to Evaluation
</div>

Student Level	Student level

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Course Information
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Date	Course	Location	Weeks
01/01/2006 - 01/31/2006	XXX-YYY: Department Course	Location	8

Evaluation Period: 01/01/2006 - 01/31/2006

Faculty: Evaluator name

Student: Student name   **Email:** oasis@umassmed.edu, IREA@umassmed.edu

Question numbers in **red*** are required.

This is a UMass Chan milestone-based evaluation form. Please take a moment to identify the competency that each milestone is related to, as well as the full milestone description provided with each prompt. For your reference here is the catalogue of UMass Chan's competencies and milestones.

The green highlighted area is where we expect a learner at this level to be. The more specific behavioral descriptors apply to the number scale gradations for this particular activity to assist in your selection of the most appropriate level for this learner. Choose N/A if you did not observe the student for this milestone.

Please review this ONE-PAGE GUIDE for completion of this workplace based assessment (WBA).

PLEASE NOTE: This WBA provides FORMATIVE feedback to learners (does not count towards grading).

1.* Clinical Environment

- ○ ER
- ○ OR
- ○ Outpatient Clinic
- ○ Wards

PHYSICIAN AS COMMUNICATOR:

2.* **Documentation**: Please select the result that best describes your observation of the learner (Com2E):

Critical Deficiencies	Early Learner	Demonstrating Improvement		Graduation Target (...as befitting a physician)
Discovery Phase expected performance up to target 2.5		**Exploration Phase expected performance up to target 3.5**		**Horizons Phase expected performance up to target 4.0**
Communicates with colleagues and team members in a responsible and responsive manner through appropriate written communication including medical record documentation, and/or other assignments.		Communicates with all colleagues and team members through appropriate written communication including accurate and complete medical record documentation, and/or other assignments.		Communicates effectively with all members of the healthcare team utilizing written communication including accurate, timely and complete medical record documentation; responsiveness to outreach via the electronic health record (EHR).
0.5	1	1.5	2	2.5	3	3.5	4

- ○ *Not Applicable*
- ○ 2.0: *Student is not yet meeting early clerkship level performance.*
- ○ 2.5: Written documentation is complete, organized, and accurate for **simple** cases. Requires some correction or assistance, especially for more complex cases.
- ○ 3.0: Written documentation is complete, **well**-organized, and accurate for simple and **complex cases**. Some correction required.
- ○ 3.5: Written documentation is comprehensive, well-organized, accurate and completed in a **timely** manner. **Minimal to no correction required.**
- ○ 4.0: Written documentation is comprehensive, well-organized, accurate and timely with **NO** correction required. **Student is appropriately responsive to communication outreach via the EHR or other written outreach.**

PHYSICIAN AS HEALTH SYSTEMS NAVIGATOR:

3.* **Using the EHR**: Please select the result that best describes your observation of the learner (Nav3E):

Critical Deficiencies	Early Learner	Demonstrating Improvement		Graduation Target (…as befitting a physician)
Discovery Phase expected performance up to target 2.5		**Exploration Phase expected performance up to target 3.5**		**Horizons Phase expected performance up to target 4.0**
Recognizes the significance of healthcare informatics, including strengths and vulnerabilities of the electronic health record (EHR).		Understands the functional capabilities of the EHR, use and re-use of data, interoperability, security, and confidentiality, incorporating all of this into clinically oriented activity.		Describes informatics applications including computerized provider order entry, health information exchange, and clinical decision support including the potential impacts of service interruptions and information breaches.
0.5	1	1.5	2	2.5	3	3.5	4

○ *Not Applicable*

○ 2.0: *Student is not yet meeting early clerkship level performance.*

○ 2.5: Demonstrates basic knowledge of how the EHR may inform understanding of the patient's health history/practices, or support clinical decision making, or keep patient information secure.

○ 3.0: Occasionally uses EHR functions that link electronic health information or that aid in clinical decision making. They can respond to EHR generated alerts.

○ 3.5: **Consistently** uses EHR functions that link electronic health information or that aid in clinical decision making. They **consistently** respond to EHR generated alerts.

○ 4.0: Consistently uses EHR functions that link electronic health information **AND** those that aid in decision making. Consistently responds to EHR-generated alerts. Can **function if the EHR or some component is unavailable**.

NARRATIVE COMMENTS:

4. What was done well?

Rich text

5. Action item(s) for learner improvement in documentation of an encounter:

Rich text

Return to Evaluation