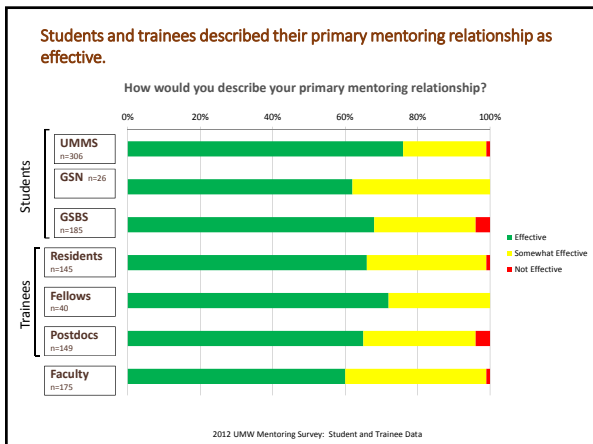
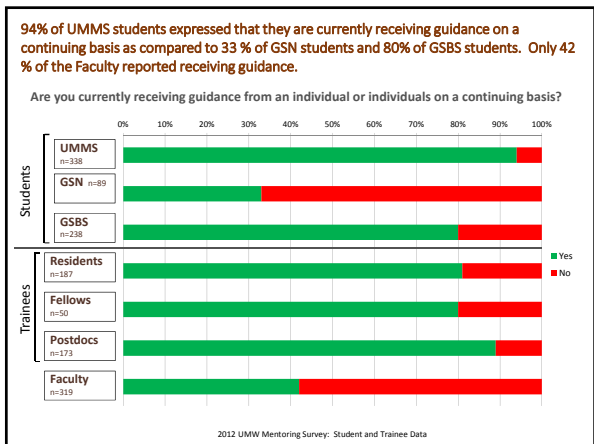
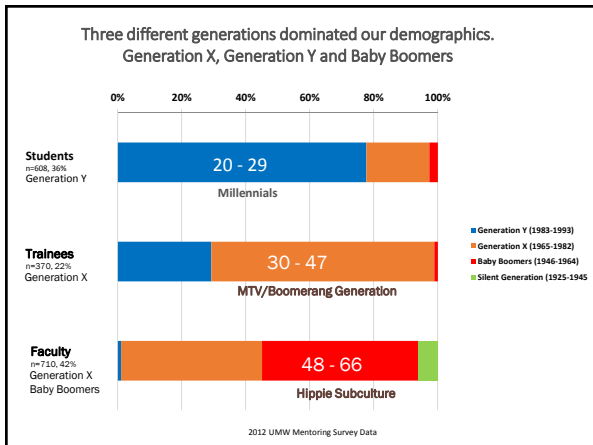
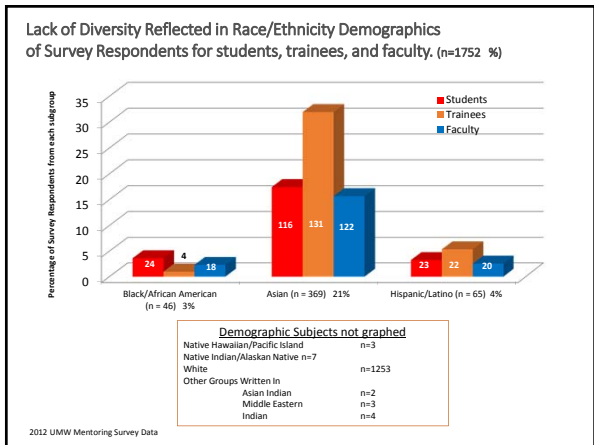
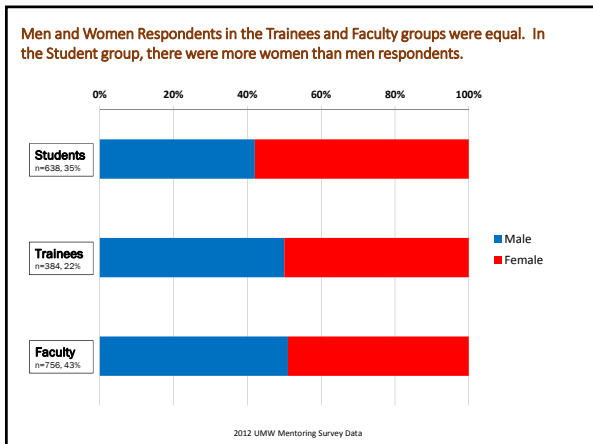
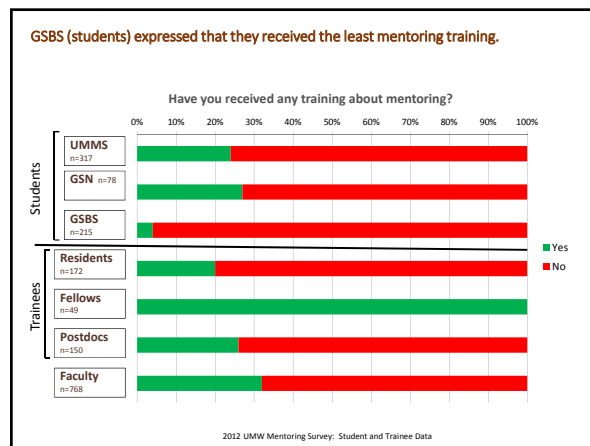
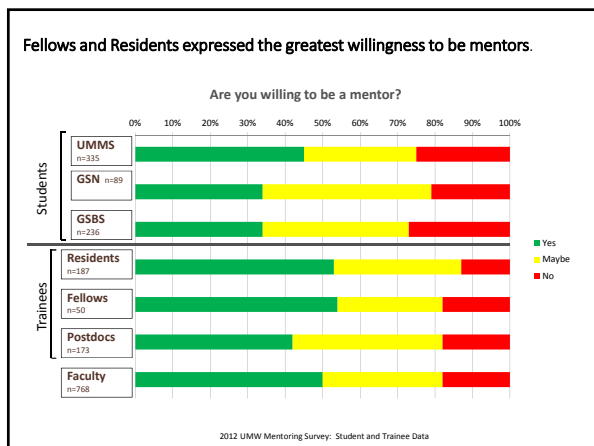
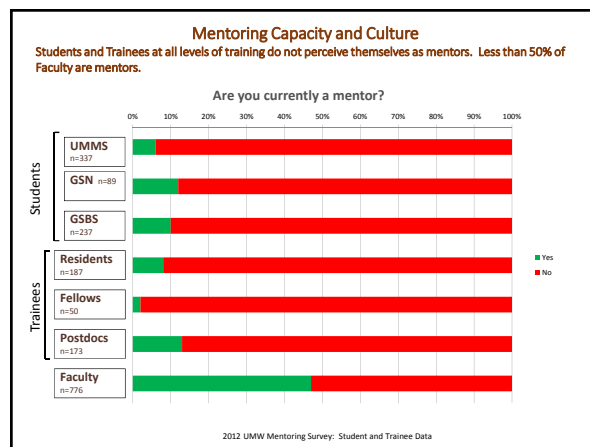
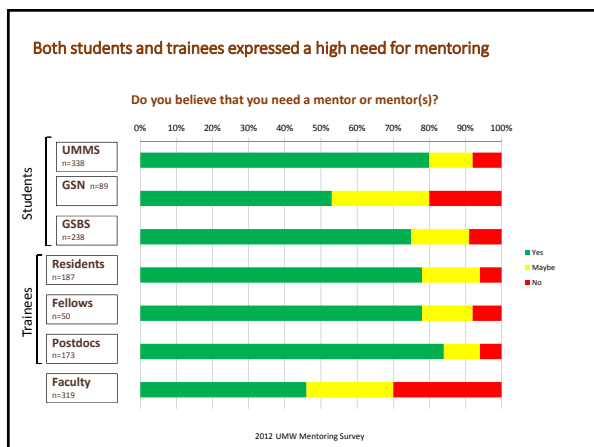
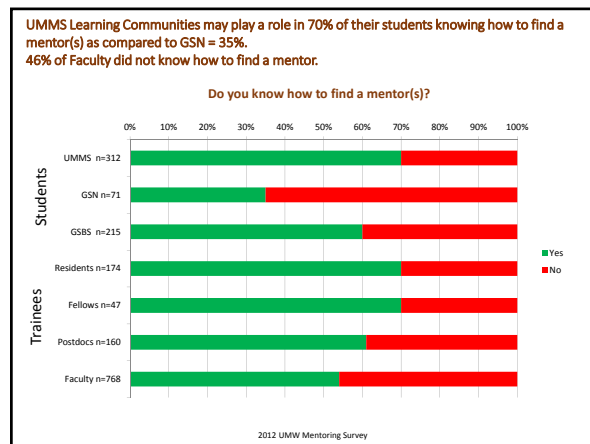
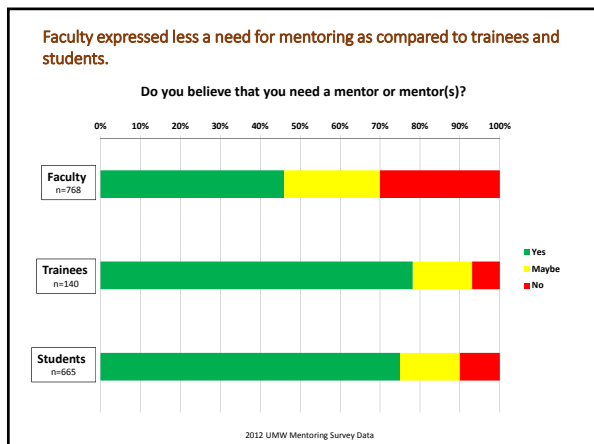


UMW mentoring survey data food for thought

April 29, 2013





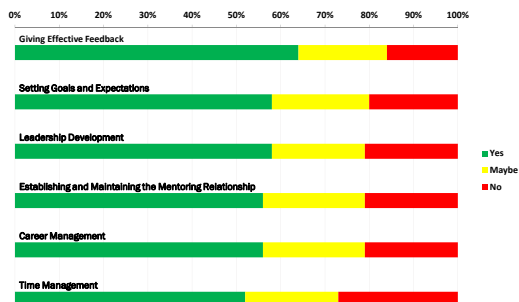
56% of Faculty Mentor/Mentee Communication occurred in the traditional 1:1 mentoring model.

- 48% of Faculty Mentors reported weekly contact with mentees.
- 31% of Faculty Mentors reported monthly contact with mentees.
- 53% of Faculty Mentors did not discuss expectations and goals of the mentoring relationship.
- 24% of Faculty Mentors were chosen by their mentees.
- 20% of Faculty mentors were assigned by a mentoring program.

Faculty Mentoring Capacity may need to be expanded to accommodate mentoring needs.

- 78% of Faculty mentor multiple individuals.
- 52% of Faculty reported 2-4 mentees/year.
- 19% of Faculty reported 5-7 mentees/year.
- 44% of Faculty could not accommodate additional mentees.
- 30% of Faculty responded "maybe" to accommodating additional mentees.

Faculty Mentors would be willing to attend additional training to acquire skills needed to be an effective mentor.



2012 UMW Mentoring Survey: Faculty Data

Faculty expressed that personal gratification was the most meaningful incentive for mentoring.

- Personal Gratification (77%)**
- Academic Advancement (51%)**
- Institutional Recognition (42%)**
- Mentoring Time and Effort Tracking and Offset (42%)**
- Financial Incentives (29%)**
- Mentoring Awards (23%)**

64% of Faculty perceived that mentoring is valued by the program or department.

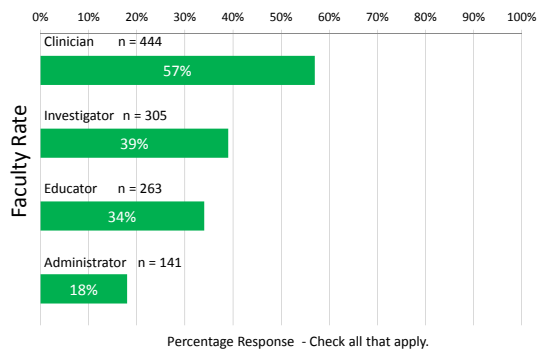
2012 UMW Mentoring Survey Data

Faculty (n=369) identified the following mentoring needs as important for faculty development



Ranked Important by Faculty

57% of Faculty who responded to the survey were clinicians.



Percentage Response - Check all that apply.