

University of Massachusetts Medical School Academic Personnel Policy: Tables of Expected Achievements

Table 5. Academic Service: Examples that Provide Evidence of Achievement at Each Level
<p>Entry Level</p> <p>A record of academic service and related activities, demonstrated by:</p> <ul style="list-style-type: none"> • Participation in professional organizations • Peer reviewer for journals or granting agencies • Service on committees, task forces and other groups for the Department, Non-Department Unit, School, or UMMS • Advisor and/or sponsor of student or resident organizations
<p>Established Level</p> <p>A substantial record of academic service and related activities at the <i>local/regional</i> level, demonstrated by:</p> <ul style="list-style-type: none"> • Leadership positions, committee membership, and other service activities in professional organizations • Leadership and/or service in the organization of a professional meeting • Service on committees evaluating programs and/or developing guidelines and policies in area of expertise • Invitations to consult, review, or assess programs in other institutions and organizations • Membership, including <i>ad hoc</i> membership, of a grant review panel or equivalent committee • Peer reviewer and/or membership on editorial boards for journals • Substantial contributions to faculty governance and/or task forces, committees, and/or other groups of the School, UMMS and/or University of Massachusetts • Substantial administrative responsibilities for the Department, Non-Department Unit, School, and/or UMMS • Spokesperson for the School, UMMS, University of Massachusetts, and/or professional organization on areas of expertise, featured <i>locally/regionally</i>
<p>Senior Level</p> <p>A sustained, substantial record of academic service and related activities at the <i>national/international</i> level, demonstrated by:</p> <ul style="list-style-type: none"> • Leadership positions, committee membership, and other service activities in professional organizations • Leadership and/or service in the organization of a professional meeting • Service on committees evaluating programs and/or developing guidelines and policies in area of expertise • Invitations to consult, review, or assess programs in other institutions and organizations • Regular membership and/or leadership of a grant review panel or equivalent committee • Editor and/or membership on editorial boards for journals • Leadership position(s) and substantial contributions to faculty governance and/or task forces, committees, and other groups of the School, UMMS, and/or University of Massachusetts • Leadership position(s) and substantial administrative responsibilities for the Department, Non-Department Unit, School, and/or UMMS • Spokesperson for the School, UMMS, University of Massachusetts, and/or professional organization on areas of expertise, featured <i>nationally/internationally</i>