

# Morningside Graduate School of Biomedical Sciences

#### THIS FORM IS FOR PREVIEW PURPOSES ONLY AND WILL NOT BE ACCEPTED FOR SUBMISSION.

#### PLEASE INITIATE FORM IN DOCUSIGN

### FORM GSBS07: STUDENT THESIS RESEARCH ADVISORY COMMITTEE MEETING REPORT

## Instructions

**STUDENT:** Please schedule your TRAC meeting and report your meeting date in Blackboard Learn at least one week before your meeting. Please initiate this form prior to your TRAC meeting. Your TRAC chair will use this form to assess your progress and development at your annual TRAC meeting.

You must have a TRAC meeting each year to make Satisfactory Academic Progress.

TRAC CHAIR: Please complete pages 1 and 2 and submit.

Student and Meeting Overview

If student has been given authorization to schedule their defense, please use form GSBS70: TRAC Approval of Proposed Dissertation Timeline

Student:							
Year of matriculation at UMass Chan:							
Program:							
ite of TRAC Meeting: Room number if on-site:							
Student HAS met all advanced elective requirements  Student HAS NOT met all advanced elective requirements  TRAC Chair has received and reviewed the report from the previous meeting  TRAC met with the student alone  TRAC met with the thesis mentor alone							
Signatures and Attendance							
Role	Name	Remote	On-site	Signature	Date		
Student							
Thesis Advisor							
Co-Thesis Advisor							
TRAC Chair							
TRAC Chair  Graduate Program Director							
Graduate Program Director							
Graduate Program Director  Graduate Program Co-Director				N/A	N/A		

TRAC N	Member 2 (if attended)				N/A	N/A
Instruc	tions to TRAC Chair					
Please a	ssess the student's progre	ess and development in th	e areas be	low using	the following	scale:
Please assess the student's progress and development in the areas below using the following scale:  1 = Not Performing. The student was unable to meet this objective.  2 = Developing. The student showed some progress toward meeting this objective, with prompting and input from the thesis mentor or other committee members.  3 = Achieving. The student satisfactorily met this objective, independent of input from others.  4 = Excelling. The student showed unusual ability in meeting this objective  Provide an overall score for each area. Individual subareas must be scored if they are not in alignment with the overall area score. If the student scores less than a 2 in any area or subarea, please attach an additional page with explanatory comments.						
Student	dent: Date of TRAC Meeting:			ng:		
Evalua	tion					
	The student articulated the goals, aims, and progress of the review period  Aims and accomplishments were outlined and related to the stated hypothesis or discovery goal  Progress toward stated goals since previous meeting was apparent  Data were of sufficient quality to allow evaluation of progress and significance  Student could explain experimental design clearly and completely  Student drew clear conclusions from data  Deviation from stated previous goals was justified  Student appears on track to completion in typical time frame  Overall Evaluation of Progress					
Score Final Gr	Student could recognize Student could identify kr Student could explain ex Student could answer qu Student provided eviden (If applicable) Progress to below)  Overall Evaluation of Student  If the student rece An additional TRA	ar spoken English uality visual aids to clarify and explain the broader s nowledge from other sour perimental design clearly restions independently of ce of stage-appropriate le roward addressing weakne  udent Development al Pass  Fail  rived a grade other than P	ignificance ces relevar and compl thesis mer evel of plan ss cited at ass, please aled within	e of the pront to area of letely intor ining for previous reactach a	of study ost-graduation meeting (spec	cify in comment space
عبيد امريق		aster's track must be mad		00r	thor/wlass	dofina)
Student should meet with committee again in: 6 months 1 year 0 Other (please define)						
Recomn	nendation (if applicable):	Switch to MS track	Withdr	awal from	the Graduat	e School

If it is recommended that the student switch to the MS track or to withdraw from the GSBS, please attach a written explanation.

GSBS Office Use			
PSCS ID:	Checklist Updated	Office Staff:	Date:

Distribution: All signers