

Intentional diversity, equity and inclusion in presentations adds realism, enhances learning and improves patient care

Consider your materials and prepare

- Language and terminology change, look for updates
- Do your cases promote stereotypes or bias?
- Discuss the ethics of research and references, particularly older examples.
- Try to anticipate questions about the intersection of race, gender, culture and other biases with your content area.
- Use images and media that demonstrate diversity of age, skin tone, ability, body size and other visual demographics

Try these strategies

- google your topic and the words 'current terminology' (ie. googling 'hard of hearing' → 'deaf' or 'deaf and guidance to ask for patient terminology preference')
- Change the demographic; share data about why you are presenting that demographic and how the stereotyping negatively impacts care.
- Were populations included in design or just as subjects? Acknowledge inherent bias or racism in articles where it exists.
- google your topic and the words 'bias, diversity or social determinants'
- (see <https://libraryguides.umassmed.edu/drive> for images and indexed resources)



DRIVE for resources and support visit:
<https://umassmed.edu/drive>



• Demonstrate your own learning about how social drivers of health impact your area of expertise – be explicit, sometimes we have to unlearn what was in our own training.