

ANNUAL REPORT

Health Education Academy for Leadership and Learning

25-26

**Supported by
the Office of Educational Affairs**

**Strategic Design
and Oversight by**

Anne Campbell Larkin, MD
Vice Provost and Senior Associate Dean
for Educational Affairs

Program Director

David Hatem, MD
Professor Emeritus of Medicine

Operations

Ashton Gunn, MEd

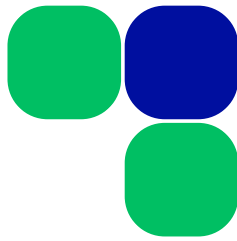


Table Of Contents

**The HEALL annual report covers activities
between June 1, 2025 and July 31, 2026**

1. Welcome

2. Meet Our Team

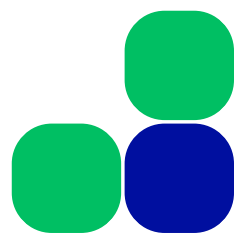
3. Vision and Mission

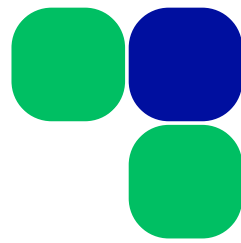
4. Year in Review

5. Initiatives and Strategic Priorities

6. Community Impact

7. Contact Us

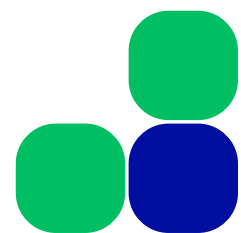
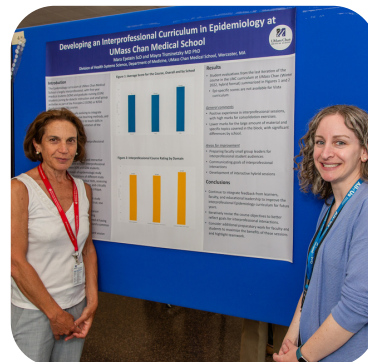


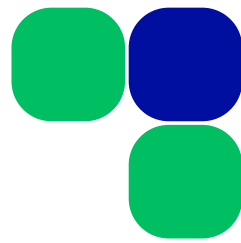


Welcome to HEALL

We invite you to review our Health Education Academy for Leadership and Learning Annual Report to review our accomplishments in our second full year. We are immersed in a challenging time for healthcare and science education, yet we can make great strides through building community and working together.

We invite you to review this report, consider what your needs are as educators, and reach out to us to help us meet your needs. We are always committed to maintaining our focus on why we are here as an Academy.





Steering Committee

Providing Strategic Direction



Anne Campbell Larkin, MD, FACS
Strategic Design and Oversight

Vice Provost and
Senior Associate Dean for Educational Affairs
Professor of Surgery
UMass Chan Medical School



David Hatem, MD
Director

Professor Emeritus of Medicine
UMass Chan Medical School



Melissa Fischer, MD, MEd
Steering Committee

Associate Vice Provost for Interprofessional and Instructional
Innovation
Professor of Medicine
UMass Chan Medical School



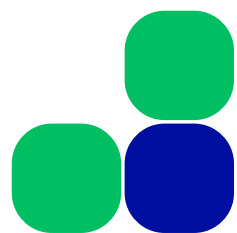
Emily Green, PhD
Steering Committee

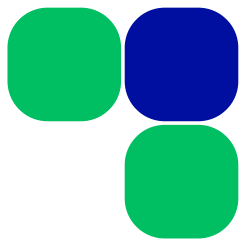
Associate Vice Provost for Faculty Development
Associate Professor of Psychiatry
UMass Chan Medical School



Stacy Potts, MD, MEd
Steering Committee

Senior Associate Dean for Graduate Medical Education
and Clinical Affairs
Professor of Family Medicine & Community Health
UMass Chan Medical School





Providing Strategic Direction



Kathryn Jobbins, DO, MS, FACP
Steering Committee

Associate Program Director, Internal Medicine Residency Program
Associate Professor, UMass Chan School of Medicine- Baystate
UMass Chan-Baystate Regional Campus



Lauren Knowles, DNP, RN, FNP-BC
Steering Committee

Director of Interprofessional Education
Assistant Professor of Medicine
UMass Chan-Lahey Regional Campus



Jill Terrien, PhD, AnP-BC
Steering Committee

Associate Dean
Associate Professor of Nursing
Tan Chingfen Graduate School of Nursing



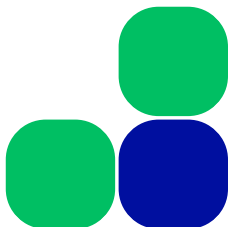
Jill Zitzewitz, PhD
Steering Committee

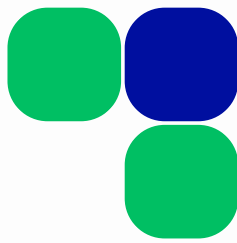
Associate Professor of Radiology
Morningside Graduate School of Biomedical Sciences
and T.H. Chan School of Medicine



Ashton Gunn, MEd
Operations

Director of Accreditation, QI, and Special Projects
T.H. Chan School of Medicine
UMass Chan Medical School





Vision and Mission

Vision

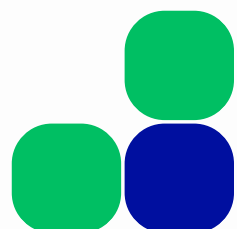
Recognize and support educators in their pursuit of mastery.

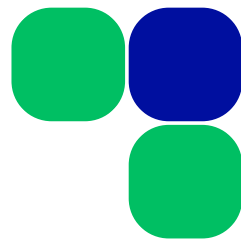
Mission

Promote the success of our educational program through the deliberate development of an interprofessional cadre of educational leaders skilled in a scholarly approach to teaching and learning and to foster the development of a professional identity as educators.

Community

- Morningside Graduate School of Biomedical Sciences
- Tan Chingfen Graduate School of Nursing
- T.H. Chan School of Medicine
- UMass Chan Medical School
- UMass Chan-Baystate Regional Campus
- UMass Chan-Lahey Regional Campus



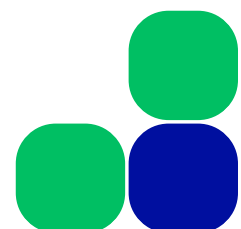


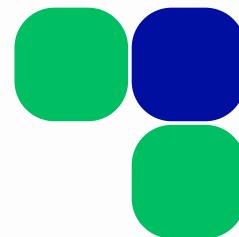
Year In Review

During the 2025-2026 academic year, **HEALL demonstrated meaningful educational impact can continue even in a constrained funding environment.** HEALL created new programs to promote education and educators across the UMass Chan community. Guided by its vision to **recognize and support educators in their pursuit of mastery**, and its mission to develop an interprofessional cadre of educational leaders skilled in a scholarly approach to teaching and learning, HEALL focused its work on building connection, advancing educator development, and strengthening professional identity among educators.

Member Engagement

HEALL's impact was visible through strong member engagement and continued participation across programs. The **Academy included 51 members**, representing Distinguished Educators, Contributing Educators, and Aspiring Educators. Of those members, 41, or **80%**, **were highly engaged** through participation or leadership in **Core Workshops, Education Day activities, Collaboratives, Peer Consultation, Education Grand Rounds, Fellowship activities, or Lessons in Learning.** This level of engagement reflects HEALL's role not simply as a program, but as **a community of educators actively contributing to the development of teaching, learning, mentorship, scholarship, and innovation.**

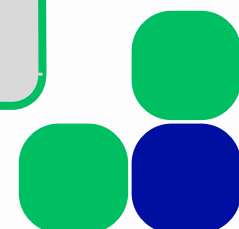


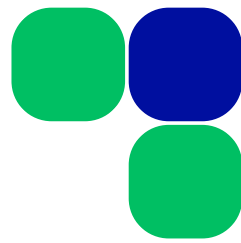


Education Grand Rounds

One of HEALL's most visible impacts was its ability to bring educators together around timely and relevant topics through the Education Grand Rounds series. **Four** quarterly **sessions attracted a total of 118 participants**. These sessions provided opportunities for faculty, staff, and educational leaders from across disciplines and campuses to engage in shared learning and dialogue around educational excellence.

Date	Presenter(s)	Session Title
Sept 2025	David Hatem, MD	Joy in Learning: Environments that Promote Curiosity
Nov 2025	Patricia Seymour, MD, Anthony Imbalzano, PhD	Assessing Progress in Pathways: Demonstrating Readiness for the Next Step
Feb 2026	Nancy Morris, PhD	Assessing Progress in Pathways: Demonstrating Readiness for the Next Step
April 2026	Olufunmilayo (Funmi) Ayobami, PhD, and Lisa Gussak, MD	Growth Mindset in Action: Learning from Feedback





Fellowship

Two Years of Building Educational Leadership and Innovation

Advancing Educational Excellence Through Collaboration

The Health Education Academy for Leadership and Learning (HEALL) Fellowship was created to develop a community of educators dedicated to advancing teaching, learning, leadership, and scholarship across UMass Chan Medical School. **Since launching in AY 2024-25 with six fellows** leading individual educational improvement projects, the Fellowship has grown into a **collaborative network of educational leaders driving innovation, quality improvement, and sustainable change across the institution.**

As the Fellowship enters its second year, its impact extends beyond any single project. Fellows have developed new curricula, learning experiences, assessment strategies, faculty development initiatives, and scholarly products that strengthen educational programs across disciplines, professions, and campuses. Their work demonstrates the power of collaboration in advancing educational excellence and improving learner outcomes.



Jennifer Carey, MD



**Danielle Hebert, DNP,
MBA, ANP, BC**

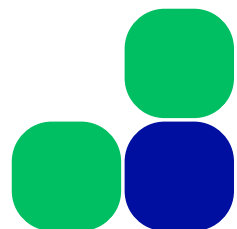


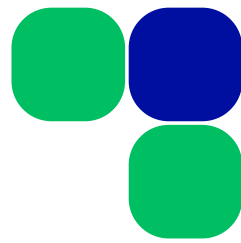
**Amanda Cornine, PhD,
RN, CNE**

“The fellows represent a microcosm of what we want HEALL to be, a vibrant community of educators, dedicated not only to their own craft but supporting each other in their pursuit of educational and scholarly excellence.”

David Hatem, MD, Director of HEALL

”





Mara Epstein, SCD

Throughout the program, fellows have engaged in educational innovation, curriculum enhancement, interprofessional collaboration, learner engagement, competency-based education, and scholarly inquiry. Projects progressed from concept to implementation and evaluation, supported by mentorship, evidence-informed practices, and structured professional development.



Elizabeth Shank, PhD

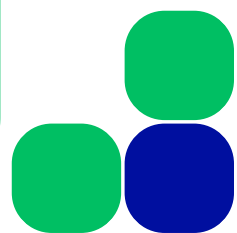
A defining strength of the Fellowship has been the creation of a vibrant learning community. Regular meetings fostered peer learning, idea sharing, feedback, and collaboration, building relationships that continue to enhance educational initiatives across the institution.

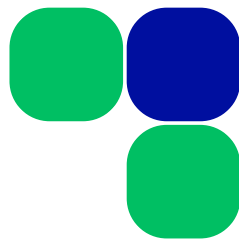


Amin Sabet, MD

As projects matured, fellows increasingly focused on evaluating outcomes, disseminating findings, and translating lessons learned into broader institutional improvements. In doing so, the Fellowship has advanced HEALL's mission of developing educators prepared to lead educational change, contribute to the scholarship of teaching and learning, and continuously improve health professions education at UMass Chan.

The HEALL Fellowship's greatest achievement is not six completed projects. It is the creation of a sustainable community of educational leaders who are advancing innovation, scholarship, collaboration, and continuous improvement across UMass Chan Medical School.





Initiatives

HEALL launched several innovative programs to strengthen faculty development and community engagement:

Core Workshop Series

Eight workshops were developed and presented in-person at the Worcester campus, and a subset were presented at our Lahey campus. Four of the workshops were repeated online to reach a greater audience. Workshops provided faculty with practical tools and strategies for teaching and learning.

Peer Consultation for Educators Program

Launched a consultation framework connecting general faculty with Academy Distinguished Educators for focused guidance in healthcare and science education.

Collaboratives

The Engaged Teaching and Learning Collaborative completed its second year and continued to grow. Their work included gathering faculty and learner input through Learning Circle discussions.

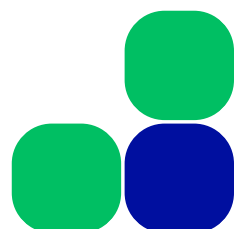
Three additional collaboratives launched: GenAI in Health Professions and Biomedical Education, Serious Illness Communication Training, and the Peer Teaching Feedback Network.

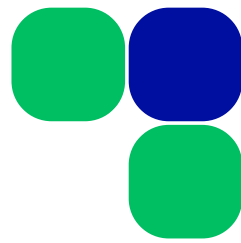
Lessons in Learning

Launched the narrative-driven initiative designed to build community through storytelling. Faculty shared key teaching and learning experiences, with stories published on the Academy website.

Education Day

To maximize engagement and build momentum, Education Day has been strategically moved from its traditional spring timeframe to serve as a kickoff for the new academic year. The September 2026 program will include a plenary session, six faculty development workshops, and an interactive session designed to advance HEALL's growing network of learning collaboratives.





Strategic Priorities

Continuation of Fellowship Without Funding

Despite the loss of second-year funding, HEALL committed to sustaining the Fellowship Program. Fellows pledged two hours per month to maintain momentum, ensure project completion, and preserve the program's impact. Monthly meetings resumed in September 2025, reinforcing HEALL's dedication to faculty development and educational leadership. The first cohort of fellows graduated in June 2026.

Enhanced Communication Initiative

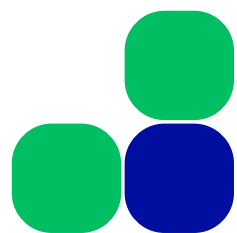
HEALL launched an initiative in September 2025 to expand the Academy website as a hub for information, activity promotion, and career development resources. This initiative included implementation of a targeted communication strategy leveraging listservs and campus ambassadors. The plans for an online newsletter were put on hold.

Enhanced Outreach to Regional Campuses

HEALL increased engagement at UMass Chan's regional campuses by adding steering committee members from each campus to represent the needs of the greater community of faculty. In addition, workshops were presented online and the annual membership drive included outreach to faculty at each campus. All HEALL announcements are disseminated to faculty at all three campuses.

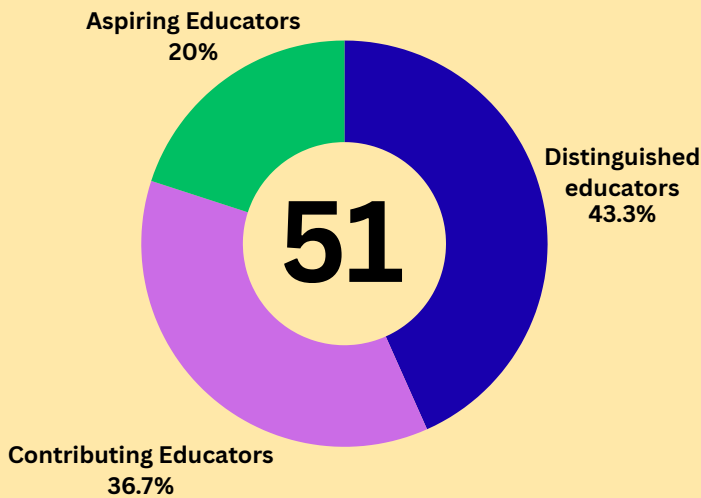
Dissemination and Collaboration

To enhance its commitment to shared learning, HEALL launched their Core Workshop series in partnership with the Office of Faculty Affairs. This partnership will underscore HEALL's role in fostering interdisciplinary collaboration and disseminating best practices in education.

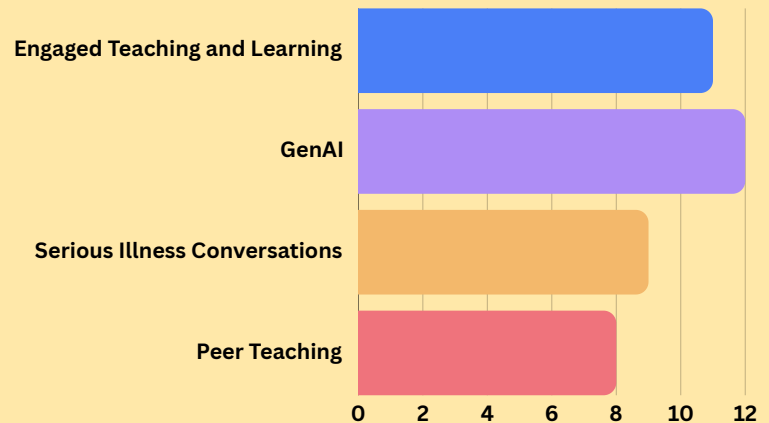


Community Impact

Members



41 Collaborative Participants



Education Grand Rounds

4 Sessions | 118 Total Participants | Peak Attendance: 46

- 9/18 David Hatem, MD**
Joy in Learning: environments that promote curiosity
- 11/20 Patricia Seymour, MD, and Anthony Imbalzano, PhD**
Assessing Progress in Pathways: demonstrating readiness for the next step
- 02/12 Nancy Morris, PhD**
Assessing Teaching Beyond Student Evaluation
- 04/16 Olufunmilayo (Funmi) Ayobami, PhD, and Lisa Gussak, MD**
Growth Mindset in Action: learning from feedback

Core Workshop Series

Cosponsored with the Office of Faculty Affairs

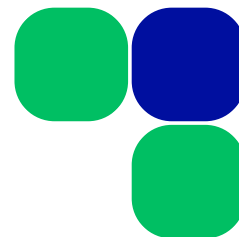
12 Sessions Delivered

8 In-Person | 4 Hybrid

- Curriculum Development and Assessment
- Educational Scholarship
- Developing a Career as a Clinician/Scientist Educator
- Teaching About Innovation-power Prompting with AI
- Facilitating Small Groups
- Giving and Receiving Helpful Feedback
- Effective Bedside Rounding
- Delivering Engaging lectures

By The Numbers

- 51 Members; 80% actively engaged
- 10 Steering Committee members
- 6 Graduating fellows
- 4 Education Grand Rounds
- 12 workshops delivered
- 4 Active Collaboratives (41 participants)
- 6 Peer Consultations
- 4 Published Lessons in Learning
- 3 Schools represented
- 3 Campuses Engaged
- 2,323 Website Visitors



Contact Us



www.umassmed.edu/academy-of-educators



HEALL@Umassmed.edu



UMass Chan Medical School, S1-300
55 Lake Ave North, Worcester, MA
01655

Education Grand Rounds		Core Workshop Series*	
SEPT 18 David Hatem, MD Joy in Learning: Environments that Promote Curiosity	DEC 17 Developing a Career as an Educator	JAN 21 Teaching in Small Groups	
NOV 20 Patricia Seymour, MD, and Anthony Imbalzano, PhD Assessing Progress in Pathways: demonstrating readiness for the next step	FEB 25 Power Prompting for AI	APRIL 15 Effective Bedside Teaching	
FEB 02 Nancy Morris, PhD Assessing Teaching Beyond Student Evaluation	MARCH 18 Giving and Receiving Challenging Feedback	MAY 20 Engaged Teaching and Learning	
APRIL 16 Olufunmilayo (Funmi) Ayobami, PhD, and Lisa Gussak, MD Growth Mindset in Action: learning from feedback	Annual Education Day EDUCATION DAY Annual Planning acad... Postponed		

*Co-sponsored with the Office of Faculty Affairs

umassmed.edu/academy-of-educators [Register Today!](#)



AY 25-26 Events Calendar

