

ANNUAL REPORT

Health Education Academy for Leadership and Learning



**Supported by
the Chan Endowment**

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Table Of Content

1. Welcome

2. Meet Our Team

3. Vision and Mission

4. Year in Review

5. Community Impact

6. New Directions

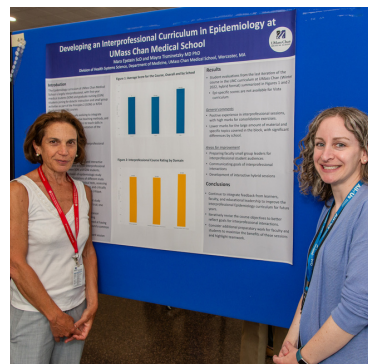
7. Contact Us



About HEALL

We invite you to review our Health Education Academy for Leadership and Learning Annual Report to reflect on our achievements from the inaugural year and discover our strategic priorities for the coming year. During this period of significant change in healthcare and science education, we believe progress is possible through community-building and collaborative efforts.

We encourage you to review the report, identify your needs as educators, and contact us so we may support you effectively. It remains essential for us, as an Academy, to consistently focus on our core mission and purpose.





Meet Our Steering Team



David Hatem, MD

Director

Professor Emeritus of Medicine
UMass Chan Medical School



Melissa Fischer, MD, MEd

Steering Committee

Associate Vice Provost for Interprofessional and Instructional Innovation
Professor of Medicine
UMass Chan Medical School



Emily Green, PhD

Steering Committee

Associate Vice Provost for Faculty Development
Associate Professor of Psychiatry
UMass Chan Medical School



Stacy Potts, MD, MEd

Steering Committee

Senior Associate Dean for Graduate Medical Education and Clinical Affairs
Professor of Family Medicine & Community Health
UMass Chan Medical School



Kathryn Jobbins, DO, MS, FACP
Steering Committee

Associate Program Director, Internal Medicine Residency Program
Associate Professor, UMass Chan School of Medicine- Baystate
UMass Chan-Baystate Regional Campus



Lauren Knowles, DNP, RN, FNP-BC
Steering Committee

Director of Interprofessional Education
Assistant Professor of Medicine
UMass Chan-Lahey Regional Campus



Jill Terrien, PhD, AnP-BC
Steering Committee

Associate Dean
Associate Professor of Nursing
Tan Chingfen Graduate School of Nursing



Jill Zitzewitz, PhD
Steering Committee

Associate Professor of Radiology
Morningside Graduate School of Biomedical Sciences and
T.H. Chan School of Medicine



Ashton Gunn, MEd
Steering Committee

Director of Accreditation, QI, and Special Projects
T.H. Chan School of Medicine
UMass Chan Medical School



Vision and Mission

Vision

Our Vision is to recognize and support educators in their pursuit of mastery.

Mission

Our Mission of the UMass Chan Health Academy for Leadership and Learning is to promote the success of our educational program through the deliberate development of an interprofessional cadre of educational leaders skilled in a scholarly approach to teaching and learning and to foster the development of a professional identity as educators.





Year In Review

This year marked significant progress in advancing educational excellence and fostering community engagement. Membership grew to **30 educators**, including distinguished, contributing, and aspiring members, reflecting a strong commitment to professional development.

The **Education Grand Rounds** series continued quarterly, attracting increasing participation—from 40 attendees in early sessions to 85 in April. These sessions featured thought leaders addressing critical themes such as belonging, inclusion, and innovative learning strategies.

Education Day showcased robust scholarly activity with 63 participants, a plenary session, multiple oral presentations, interactive poster sessions, and workshops, reinforcing our culture of collaboration and knowledge sharing.

Our inaugural **Collaborative** on Engaged Teaching and Learning grew from 3 to 12 members, developing impactful workshops and facilitating faculty-learner engagement through Learning Circles.

The launch of our **Fellowship Program** welcomed six Fellows, offering a comprehensive curriculum focused on teaching, curriculum design, leadership, innovation, scholarship, and mentoring—laying the foundation for future educational leaders.





Education Grand Rounds

The Education Grand Rounds series offered quarterly presentations delivered by a mix of nationally recognized leaders in healthcare education and distinguished faculty from UMass Chan, addressing significant topics in teaching and learning. This initiative was designed to foster educational leadership through in-depth discussions on instruction, curriculum development, innovation, scholarship, and leadership, all aligned with the Academy's annual theme.

This series facilitates dialogue regarding best practices and emerging trends in healthcare education, with each year's programming focused on a central theme and its practical implications for both educational settings and the broader healthcare landscape.

Date	Presenter(s)	Session Title
Sept 2024	Larry Gruppen, PhD	Learning Communities, Learning Environments and Belonging: Using Theory to Guide Practice
Nov 2024	Mary Ellen Lane, PhD	Belonging as Scholars: Fostering Independence, Integrity, Resilience, and Adaptability in Biomedical Education
Feb 2025	Thomas J. Van Hoof, MD, EdD, FACMQ; Nicole Cerda, MSN-Ed, RN	The Biology of Learning and Its Relevance to Continuing Professional Development Meetings
Apr 2025	Marlina Duncan, PhD	Fostering Inclusion and Belonging in Challenging Times

Fellowship Cohort Overview

The Fellowship Program, housed within the UMass Chan Medical School Academy of Educators, leverages institutional resources and collaborative networks to foster fellows' professional growth. Through a comprehensive curriculum, fellows engaged in structured learning experiences, mentorship, and collaborative projects that included interactive workshops, seminars, and applied learning opportunities to ensure practical application of educational concepts.

The program's focus on six core domains enabled fellows to develop vital competencies necessary for advancing educational quality and promoting a culture of continuous improvement.

- Teaching and Learning
- Curriculum Development and Assessment
- Educational Leadership
- Educational Innovation
- Educational Scholarship
- Research or Clinical Education and Mentoring

This initiative addresses the growing demand for faculty development by nurturing a network of educational leaders dedicated to innovation, curriculum enhancement, and scholarly contributions within health professions education. Participation in the program aligns with institutional objectives, empowering faculty to excel in academic excellence, leadership, and ongoing scholarly advancement.



Fellowship Cohort Projects



Jennifer Carey, MD

Dr. Jennifer Carey is developing a trauma-informed care curriculum tailored for emergency medicine (EM) residents and students. The curriculum has been created, a pilot program has commenced, and IRB approval has been secured. Moving forward, Dr. Carey plans to deliver the curriculum, collect and analyze data, and prepare a manuscript for submission.



Amanda Cornine, PhD, RN, CNE

Dr. Amanda Cornine is working on implementing competency-based education within a nursing pharmacology course. Recently, she submitted a manuscript detailing an inter-professional learning session conducted with pharmacists in October 2024. Her future plans include repeating this inter-professional session in November 2025 and presenting at the annual regional conference for Nurse Educators in May 2026.



Mara Epstein, SCD

Dr. Mara Epstein is focused on developing an interprofessional epidemiology escape room. The IRB application for the project has been submitted and approved, the curriculum has been delivered, questionnaires have been built and administered, and data collection is complete. The project is currently in the early stages of data analysis. Next steps involve data cleaning, conducting qualitative analysis of learner survey responses, and drafting a manuscript for a peer-reviewed journal.



Danielle Hebert, DNP, MBA, ANP, BC

Dr. Danielle Hebert is establishing an Interprofessional Education Training Center. She is actively applying for grants from the Macy Foundation and Hearst Foundation, and is collecting focus group data and surveys to assess institutional needs. Looking ahead, Dr. Hebert and her team plan to attend a Train the Trainer conference in May 2026.



Amin Sabet, MD

Dr. Amin Sabet is developing Entrustable Professional Activities (EPAs) for Obesity Medicine Fellowship Training. Together with seven program directors, EPA titles and descriptions have been drafted. The work has been presented to the Obesity Medicine Fellowship Collaborative (OMFC) and the American Board of Obesity Medicine (ABOM) to gather input and establish consensus, with progress shared at the international Obesity Week conference. Future plans include reconvening the core EPA team to review feedback from OMFC and ABOM, and seeking formal approval of the EPAs from both organizations.



Elizabeth Shank, PhD

Dr. Elizabeth Shank is conducting a quality improvement study on the first-year course of a biomedical PhD program. She has collected course evaluation data and begun literature searches. The next steps are to complete the literature search, contact the IRB for project status approval, analyze numeric survey data, and compile a summary of qualitative feedback.



AY 25-26 New Initiatives

HEALL is launching several innovative programs to strengthen faculty development and community engagement:

Core Workshop Series

Eight workshops will be delivered across the main and branch campuses to provide faculty with practical tools and strategies for teaching and learning. (Launch: October 2025)

Peer Consultation for Educators Program

A new consultation model connecting faculty with Academy Distinguished Educators for focused guidance in healthcare and science education. (Launch: October 2025)

Enhanced Collaborative Proposals

Expanding the number of collaboratives to foster community building and address emerging educational needs. Initial proposals due December 2025, with an additional deadline in March 2026.

Lessons in Learning

A narrative initiative designed to build community through storytelling. Faculty will share key teaching and learning experiences, with stories published on the Academy website. (Launch: January 2026)



AY 25-26

Strategic Priorities

Continuation of Fellowship Without Funding

Despite the loss of second-year funding, HEALL remains committed to sustaining the Fellowship Program. Fellows have pledged two hours per month to maintain momentum, ensure project completion, and preserve the program's impact. Monthly meetings resumed in September 2025, reinforcing HEALL's dedication to faculty development and educational leadership.

Enhanced Communication Initiative

To strengthen visibility and engagement, HEALL will launch an initiative in September 2025 to expand the Academy website as a hub for information, activity promotion, and career development resources. This initiative will include implementation of a targeted communication strategy leveraging listservs, campus ambassadors, and plans for a newsletter to reach members and key educators across all three schools.

Enhanced Outreach to Regional Campuses

Recognizing the importance of inclusivity, HEALL will begin an effort to engage Steering Committee members from all three campuses. To deliver on a mission to enhance community engagement across the regional campuses, HEALL will strive to deliver its newly designed Core Workshop Series at regional sites. In support of this work, membership drives will target regional campus representation.

Dissemination and Collaboration

To enhance its commitment to shared learning, in the Fall of 2025, HEALL will launch their Core Workshop series in partnership with the Office of Faculty Affairs. This partnership will underscore HEALL's role in fostering interdisciplinary collaboration and disseminating best practices in education.





Contact Us



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Office of
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UMass Chan
MEDICAL SCHOOL

HEALL

HEALTH EDUCATION ACADEMY FOR
LEADERSHIP AND LEARNING

2025-2026 Upcoming events.

Education Grand Rounds Core Workshop Series* Annual Education Day

SEPT
18

GRAND ROUNDS
Environments that
promote Curiosity

OCT
15

CORE WORKSHOP SERIES
Curriculum Development
and Assessment

NOV
19

CORE WORKSHOP SERIES
Educational Scholarship

NOV
20

GRAND ROUNDS
Assessing Progress
and Pathways

DEC
17

CORE WORKSHOP SERIES
Developing a Career
as an Educator

JAN
21

CORE WORKSHOP SERIES
Teaching in Small
Groups

FEB
12

GRAND ROUNDS
Assessing Teaching
Beyond Student
Evaluation

FEB
25

CORE WORKSHOP SERIES
Power Prompting for AI

MARCH
18

CORE WORKSHOP SERIES
Giving and Receiving
Challenging Feedback

APRIL
15

CORE WORKSHOP SERIES
Effective Bedside
Teaching

APRIL
16

GRAND ROUNDS
Learning From
Challenging Feedback

MAY
20

CORE WORKSHOP SERIES
Engaged Teaching and
Learning

EDUCATION DAY

Annual Plenary event highlighting
academic scholarly work

JUNE

09

*Co-sponsored with the Office of Faculty Affairs
umassmed.edu/academy-of-educators

Register Today!

